**Candidate & Adjudication Sheet—Non-Spanish Poster/Diorama with Presentation**

**ASU School of International Letters and Cultures Language Fair 2020**

**Theme: Fables, Fairy Tales, and Oral Stories**

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| **Candidates: Please print this form, fill out this section, and turn in this sheet with your Poster!**  |
|  | **Student names:**  |
|  |
| **School: Language**  |

Judges Please fill out this Section (Candidates do not write below this line) Presentation:

|  |  |  |
| --- | --- | --- |
| **Point value**  | ***Preparation***  | ***Comfort Level and Style***  |
| 9 – 10 Exceptional  | Students’ preparation for the presentation was excellent.  | Students’ comfort level with the material was excellent. Presentation was clear and well organized.  |
| 8 Outstanding  | Students’ preparation was great for the level and there were only a few, brief pauses or problems which affected the presentation.  | Students’ comfort level with the material was great, with only a few pauses or confusions that affected the presentation.  |
| 6 – 7 Good  | Students’ preparation was good for the level. There were a few more pauses or problems with the presentation  | Students’ comfort level with the material was average, with some pauses or a minor lack of organization in the presentation.  |
| 4 – 5 Fair  | Students need to practice the presentation more.  | Students need to work on familiarity with their topic or organization of the presentation  |
| 0 – 3 Needs improvement  | Students need a great deal of work on preparation.  | Students need a great deal of work on familiarity with their topic and clear presentation.  |
| Points    |   |   |

Poster:

|  |  |  |
| --- | --- | --- |
| **Point value**  | ***Creativity***  | ***Content/Accuracy***  |
| 9 – 10 Exceptional  |     |   |
| 8 Outstanding  |     |   |
| 6 – 7 Good  |     |   |
| 4 – 5 Fair  |     |   |
| 0 – 3 Needs improvement  |   |   |
| Points    |   |   |

Total Points: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Rank \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comments: